

WIDA Performance Definitions - Listening and Reading Grades K-12

Within sociocultural contexts for processing language...

| | Discourse Dimension | Sentence Dimension | Word/Phrase Dimension |
|---|---|---|--|
| | Linguistic Complexity | Language Forms and Conventions | Vocabulary Usage |
| Level 6 - Reaching Language that meets all criteria through Level 5, Bridging | | | |
| At each grade, toward the end of a given level of English language proficiency, and with instructional support, English language learners will process... | | | |
| Level 5 Bridging | <ul style="list-style-type: none"> Rich descriptive discourse with complex sentences Cohesive and organized related ideas | <ul style="list-style-type: none"> Compound, complex grammatical constructions (e.g., multiple phrases and clauses) A broad range of sentence patterns characteristic of particular content areas | <ul style="list-style-type: none"> Technical and abstract content-area language Words and expressions with shades of meaning across content areas |
| Level 4 Expanding | <ul style="list-style-type: none"> Connected discourse with a variety of sentences Expanded related ideas | <ul style="list-style-type: none"> A variety of complex grammatical constructions Sentence patterns characteristic of particular content areas | <ul style="list-style-type: none"> Specific and some technical content-area language Words or expressions with multiple meanings across content areas |
| Level 3 Developing | <ul style="list-style-type: none"> Discourse with a series of extended sentences Related ideas | <ul style="list-style-type: none"> Compound and some complex (e.g., noun phrase, verb phrase, prepositional phrase) grammatical constructions Sentence patterns across content areas | <ul style="list-style-type: none"> Specific content language, including expressions Words and expressions with common collocations and idioms across content areas |
| Level 2 Emerging | <ul style="list-style-type: none"> Multiple related simple sentences An idea with details | <ul style="list-style-type: none"> Compound grammatical constructions Repetitive phrasal and sentence patterns across content areas | <ul style="list-style-type: none"> General content words and expressions, including cognates Social and instructional words and expressions across content areas |
| Level 1 Entering | <ul style="list-style-type: none"> Single statements or questions An idea within words, phrases, or chunks of language | <ul style="list-style-type: none"> Simple grammatical constructions (e.g., commands, Wh- questions, declaratives) Common social and instructional forms and patterns | <ul style="list-style-type: none"> General content-related words Everyday social and instructional words and expressions |